CLYLP STAFF APPLICATION REQUIREMENTS & ELIGIBILITY

Institute | Peer Counselor

PLEASE REVIEW THE BELOW INFORMATION BEFORE COMPLETING THE ONLINE APPLICATION.

CHICANO LATINO YOUTH LEADERSHIP PROJECT BACKGROUND

The CLYLP is a statewide, community-based volunteer organization whose mission is to enhance and build the leadership potential of California's youth to build communities and create a stronger more prosperous state and nation. CLYLP programs connect young people with community volunteers, policymakers and professionals to motivate leadership and civic engagement by strengthening cultural identity, self-confidence and community connections; and open doors to academic achievement, career growth, and leadership opportunities. CLYLP programs provide an opportunity to young people at a crucial moment in their lives to build their capacity and ambition, as well as alter their life courses.

CLYLP REGIONAL INSTITUTES

CLYLP offers three regional institutes: the Bay Area Institute, the Los Angeles Institute and the San Joaquin Valley Institute. Each institute offers a 3-day intensive program open to 50 incoming juniors and seniors from the designated region. Students are housed at a university campus and attend powerful workshops focused on regional issues.

VOLUNTEERING FOR CLYLP INSTITUTES

CLYLP programs provide a life-changing experience for high school students with the help of a special team of volunteers. Serving as institute Facilitators, Peer Counselors and Support Staff, these exceptional individuals commit to spend one weekend mentoring and sharing their talents with students, making a significant impact on the students' lives. CLYLP seeks energetic volunteers from various backgrounds and experiences to guide and shape California's future leaders. CLYLP alumni are especially welcomed to re-connect with the CLYLP familia by volunteering as institute staff members.

COMMITMENT AND REQUIREMENTS

The main responsibility of institute staff is to supervise and ensure the safety of the high school participants. Staff is required to participate in all institute activities and must commit to attend and stay on site for the full three days of the institute. Volunteers will complete a half-day of training prior to the start of the institute.

TRAVEL

- Persons selected to become CLYLP Institute staff members will be given further information about their specific roles, as well as the training day and check in time
- Volunteers are housed at university campuses, and all activities take place in the designated city
- Volunteers must make their own travel arrangements to/from designated pick up/drop off locations at their own cost

PROGRAMS

There are three regional institutes volunteers can apply to serve as staff:

BAY AREA INSTITUTE June 21 - 23	SAN JOAQUIN VALLEY INSTITUTE June 28 - 30	LOS ANGELES INSTITUTE August 2 - 4
• 3 Days • 50 students • @ UC Berkeley	• 3 Days • 50 students • @ CSU Fresno	• 3 Days • 50 students • @ UCLA

PEER COUNSELOR POSITION

Under the direct supervision of the Facilitator, the Peer Counselor aids in the supervision of ten student participants. The Peer Counselor helps to monitor students and expedite travel between program sessions/activities. The Peer Counselor's fundamental responsibility is to serve as a positive role model to all student participants.

The Peer Counselor position is an opportunity for CLYLP alumni to demonstrate their leadership abilities by creating a positive and safe experience for the high school participants. It is not a space to recreate your personal experience as a participant.

PEER COUNSELOR RESPONSIBILITIES

- Observe and enforce institute rules and guidelines
- Support and adhere to the guidance of assigned Facilitator
- Monitor the whereabouts of assigned students through the entire institute
- Assist with and participate in activities throughout the institute
- Assist with small group sessions
- Duties as assigned by the facilitator and/or Institute Chair

EFFECTIVE PEER COUNSELORS:

- Maintain effective communication with their assigned Facilitator
- Model the behavior expected of all student participants and staff
- Stimulate discussion in their group sessions by actively listening and participating in the discussion if relevant and warranted
- Generate enthusiasm, exhibit a positive attitude and contribute to group cohesiveness

ELIGIBILTY CRITERIA

To be eligible to serve as a Peer Counselor, you must:

- Be an alumnus of a CLYLP high school program (SLC, BAI, SJVI, LAI)
- Be a full-time student pursuing an undergraduate degree at a university or community college **OR**
- Currently be a graduating high school senior and planning to enroll full-time at a community college or university in Fall 2019
- Should live in the designated institute region and make travel arrangements at their own cost

APPLICATION SUBMISSION

The application is an online form found at clylp.org/volunteer.

APPLICATION REQUIREMENTS

- Demographic information
- Current employment information
- Education information
- CLYLP Participation
- 2 Essays
    - What have you accomplished since you completed your CLYLP Program? Focus on any leadership roles/projects you might have engaged in because of the influence CLYLP had on you.
    - Based on your understanding of the position, why do you feel you would make an excellent Peer Counselor? Focus on what you have to offer or share with student participants that might motivate or encourage them to reach their goals.

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